

Emily J. Nadel

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EDUCATION / HONORS

Harvard Graduate School of Education (HGSE), Cambridge, MA
Arts in Education

Masters of Education, May 2017

Colby College, Waterville, ME
Majors: Anthropology, Art

Bachelor of Arts, May 2014
GPA: 3.82

- ♦ Phi Beta Kappa **2014**
 - National Academic Honor Society
- ♦ Department of Anthropology Senior Prize **2014**
 - Annual Senior Award for outstanding performance in the major
- ♦ Julius Seelye Bixler Scholar **2011**
 - Recognized as top-ranking student determined by cumulative academic record

MUSEUM EDUCATION EXPERIENCE

Museum of Fine Arts Boston, Education Intern: Beyond the Spectrum Program

December 2017-Present

- ♦Develop and facilitate programming for children with Autism Spectrum Disorder
- ♦Write and design social stories for monthly program sessions
- ♦Plan object-based learning questions
- ♦Organize logistics for gallery tours and art making activities
- ♦Support instructor during gallery facilitation and art making
- ♦Research arts programing for children with ASD

Colby Museum of Art, Education Intern

September-December 2012
June-August 2013

- ♦Wrote and designed children's gallery guides for exhibitions using Adobe Insight
- ♦Developed tours and lesson plans for K-12 museum visitors; tours include: Sculpture, Women in Art, Portraits and Identity, Ecosystems, Weather, Maine Artists, Folk Art
- ♦Created active gallery and art making activities for K-12 tours
- ♦Co-led Lively Spaces summer arts camp; designed and taught studio art and gallery tours (grades 2-5)

Children's Discovery Museum, Co-Director Summer Programing

June-August 2014

- ♦Co-designed and led themed weekly summer programs: Oceans/Building/Painting etc.
- ♦Created activities and lessons with a foundation in experimentation and arts education
- ♦Wrote successful grants for new museum programing and expansion of resources

Danforth Museum SummerArts for Children, Intern

June-August 2012

- ♦Organized and prepared classrooms for various painting, drawing, ceramics, and mixed-media courses
- ♦Provided students with materials, guidance, and support throughout classes, tours, and extended day

ARTS EMPLOYMENT

Harvard Graduate School of Education, Arts in Education Program Assistant

August 2016-Present

- ♦Design and prepare materials for prospective applicants and AIE events
- ♦Discuss HGSE and AIE application process and experience with prospective applicants
- ♦Advertise and recruit performers for bi-weekly evening showcases
- ♦Gather and edit information from current students about HGSE and AIE experience

Harvard Fine Arts Library, Student Cataloguing Assistant

August 2016-Present

- ♦Catalogue slides and digital images in the Aga Kahn Foundation collection
- ♦Research collection materials
- ♦Utilize databases, including SharedShelf, VIA, ArtStore, and ArchNet

SCHOOL-BASED EDUCATION EXPERIENCE

Asheville Montessori School, *Assistant Teacher 3-6yr, Aftercare* **August 2015-June 2016**

- ♦ Guided and supervised work cycles; assisted kindergarteners one-on-one with literacy workbook
- ♦ Recorded and tracked students' work choices, progress, mastered skills, and areas for growth
- ♦ Monitored playground activity; social conflict resolution, behavior management
- ♦ Supported lead teacher by teaching circle time
- ♦ Organized classroom; prepared new works, projects, and materials
- ♦ Supervised Aftercare program
- ♦ Created art projects for rainy days; gathered materials, made templates, led instruction

MATCH Community Day School, *Grade 3-4 Tutor* **August 2014-July 2015**

- ♦ Prepared and led tutorial sessions for 3rd grade math and ELA; 4th grade math and independent reading
- ♦ Assisted school operations team by organizing school materials and drafting family communications
- ♦ Supported Gr. 3 classroom; greeted students, collected work, supervised, provided one-on-one support
- ♦ Collaborated with Corps leadership team to prepare tutorial materials
- ♦ Maintained weekly communication with parents and guardians

Colby Cares About Kids (CCAK), *Mentor* **October 2010-May 2014**

- ♦ Supported student by providing a stable and trusting relationship (3rd through 7th grade)
- ♦ Provided assistance with math, reading, and writing
- ♦ Organized creative projects to help build relationship and student's self-confidence

Farnham Writers' Center, *College Peer-Tutor* **April 2011-May 2014**

- ♦ Collaborated and communicated with students as a writing tutor
- ♦ Offered assistance throughout the writing process: brainstorming, outlining, drafting, and revising
- ♦ Adapted methods to fit students' specific needs and learning preferences

George J. Mitchell School, *Art Classroom Volunteer* **September 2013-May 2014**

- ♦ Assisted with K-3 art classes, providing guidance to students and support to classroom teacher
- ♦ Prepared lesson materials
- ♦ Observed classroom behavior, classroom management, and teaching methods across grades

Teaching Poetry to Children, *Program Co-Leader; Volunteer Teacher* **January 2012-May 2014**

- ♦ Organized with teachers, led practice lessons, guided club members, and compiled supporting materials
- ♦ Designed and co-taught weekly poetry lessons to third grade students

Summit Montessori School, *Intern* **December 2012-January 2013**

- ♦ Taught poetry lessons in Upper Elementary; lessons included reading, interpreting, and writing poems
- ♦ Assisted in daily classroom activities in Upper Elementary classroom
- ♦ Substituted in Children's House classroom (ages 3-5)

RELATED COURSEWORK

Colby College, Waterville, ME **2010-2014**

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|-------------------------------|----------------------------|
| ♦ History of Photography | ♦ Survey of Western Art |
| ♦ Foundations in Studio Art | ♦ Modern Art 1880-1914 |
| ♦ Medicine and Visual Culture | ♦ Zen and the Arts in Asia |
| ♦ Monoprinting I | |

Koç University, Sariyer, Istanbul, Turkey **Spring Semester, 2013**

- ♦ Museum Studies I
- ♦ Cultural Heritage Management I
- ♦ Painting in the Ottoman Empire